

# Quotes from GCSE Students

**I chose music because I love all different types of music and I wanted to learn to write my own.**

**Music chose me, as a place to escape and to let free my creativity.**

**I picked music because its immersive, interactive and never boring!**

**I took music because I like the practical stuff playing instruments and bands**

**I chose music because I wanted to develop my understanding so it can help me along with my grades**

**I took music because it's a relief to have something fun that I enjoy on my time table.**

**I do music because music changed my life and helps my mental health.**

**I chose music because I've always wanted to do it as a career.**

**I took music because so I could show off my playing skills to my friends.**

**I took music because I've liked it since primary school and found it interesting and decided to expand my knowledge.**

**I picked music because even the listening and theory parts are fun and I love playing.**

**I took music because I want to learn more about it, I want to learn the theory too.**

**I took music because it is a way for me to express my personality in class.**

**I've always liked music so it made sense for me to take it.**

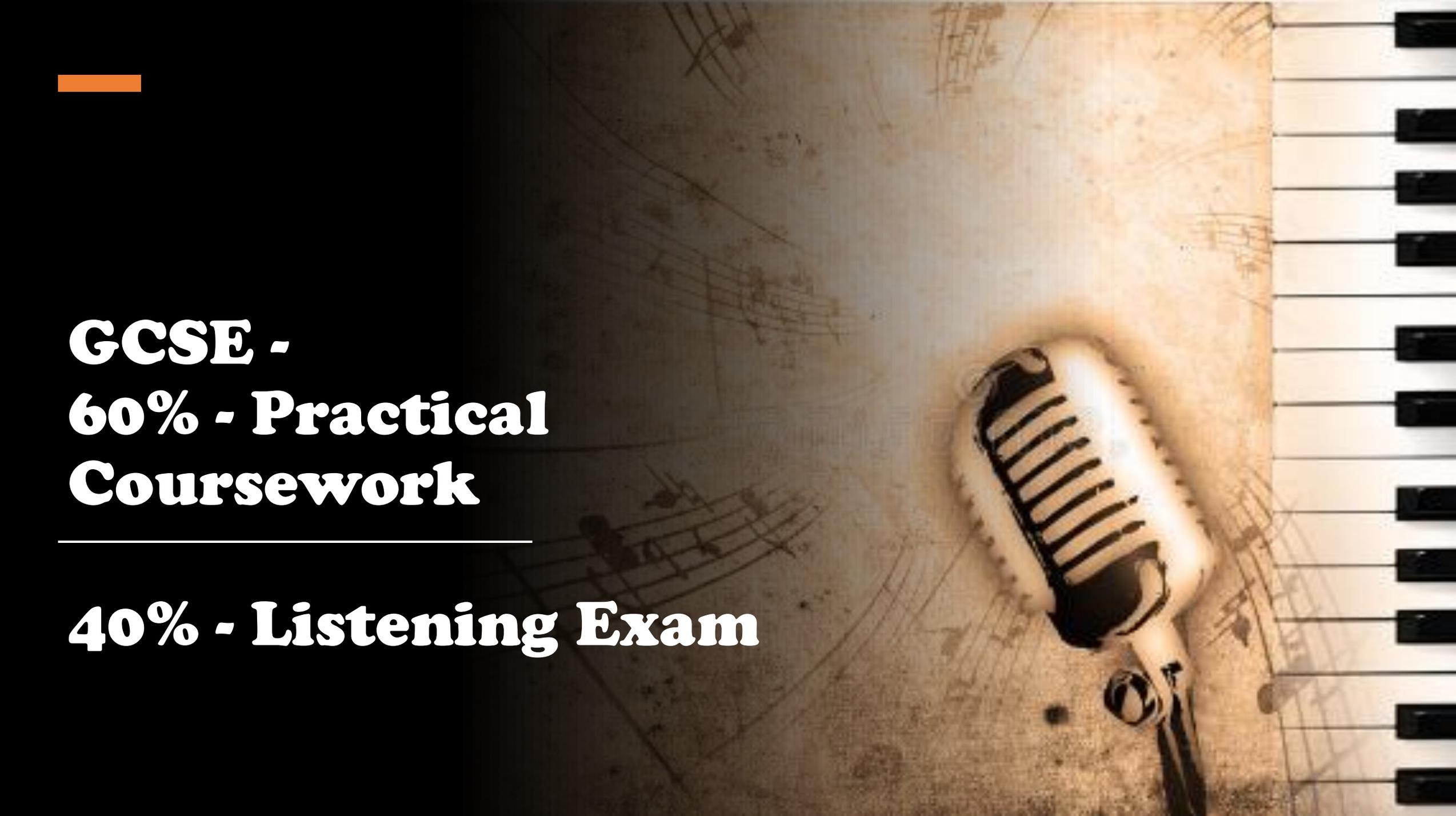
**I took music because it gives you further depth into things you like, like playing an instruments and listening to music.**



# EDUQAS GCSE IN MUSIC

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A vintage microphone is positioned on a sheet of music paper. The paper is filled with musical notation, including staves and notes. To the right of the microphone, the keys of a piano are visible. The overall scene is lit with a warm, golden light, creating a nostalgic atmosphere.

**GCSE -  
60% - Practical  
Coursework**

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**40% - Listening Exam**

A vintage microphone with a black grille and a silver body is positioned on a wooden surface. The surface is covered with faint, hand-drawn musical notes and staves. To the right, a portion of a piano keyboard is visible, showing several black and white keys. The overall scene is lit with a warm, golden light, creating a nostalgic and artistic atmosphere.

**60% Practical**

**Play 2 Songs. – Grade 3  
standard.**

***Your chosen instrument***

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**Make 2 pieces of Music.**

***Using Software***

# CONTENT OF THE COURSE

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## Component 1 Performing - 30%

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♪ **Teacher assessed – 2 pieces.**

♪ **One piece must be an ensemble (group piece)**

♪ **You can use any instrument or voice.**



# CONTENT OF THE COURSE

## Component 2 Composing - 30%

♪ **Teacher assessed**

♪ **Two pieces: One in response to a brief – there are 4 to choose from each year.**

♪ **One free composition – ANY style you want to write in.**



# CONTENT OF THE COURSE

## Component 3 Appraising - 40%

♪ Externally assessed examination

♪ Listening examination: 8 questions, 2 on each area of study:

♪ AoS 1 Musical Forms and Devices (including a set work\*)

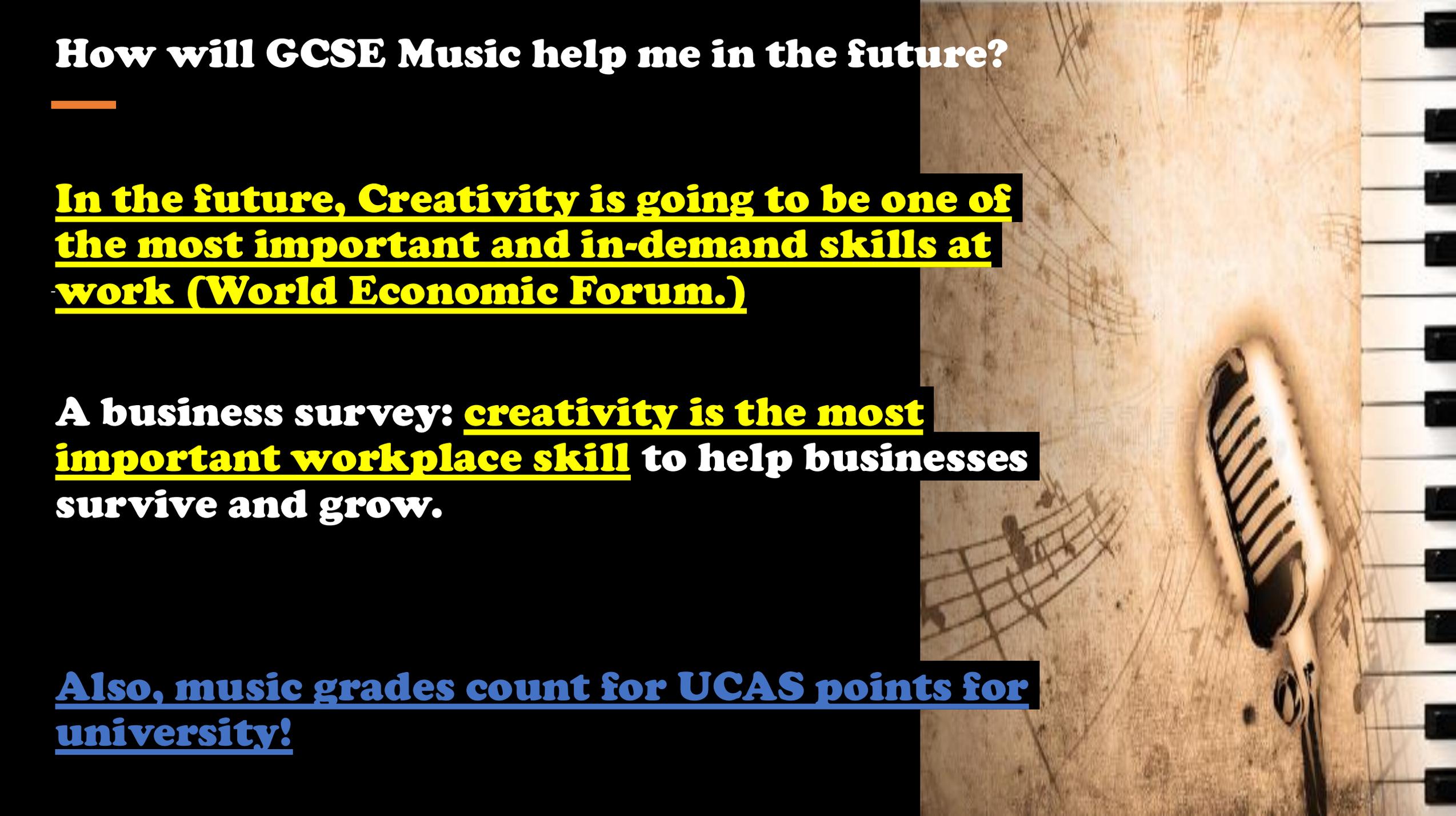
♪ AoS 2 Music for Ensemble

♪ AoS 3 Film Music

♪ AoS 4 Popular Music (including a set work\*)



**How will GCSE Music help me in the future?**

A vintage-style microphone with a silver grille and black body is positioned on the right side of the image. It sits on a light-colored wooden surface that has faint, hand-drawn musical staves and notes scattered across it. The background is dark, making the text and the microphone stand out.

**In the future, Creativity is going to be one of the most important and in-demand skills at work (World Economic Forum.)**

**A business survey: creativity is the most important workplace skill to help businesses survive and grow.**

**Also, music grades count for UCAS points for university!**

## **What skills will I gain?**

**Your practical skills of composing music and performing will be refined and will demonstrate**

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**Creativity**

**Reflection**

**Resilience**

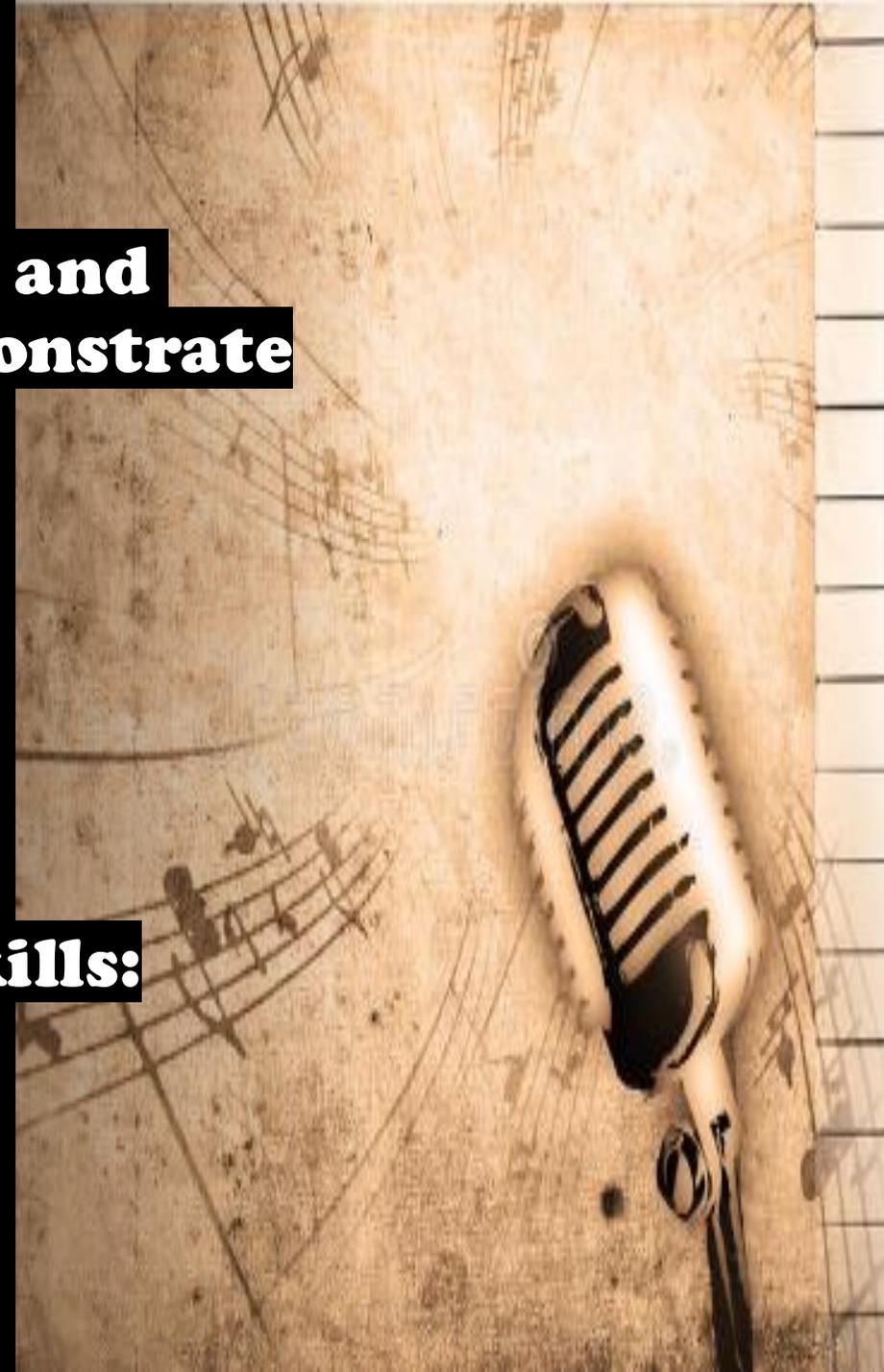
**Confidence**

**Through listening: you will gain these skills:**

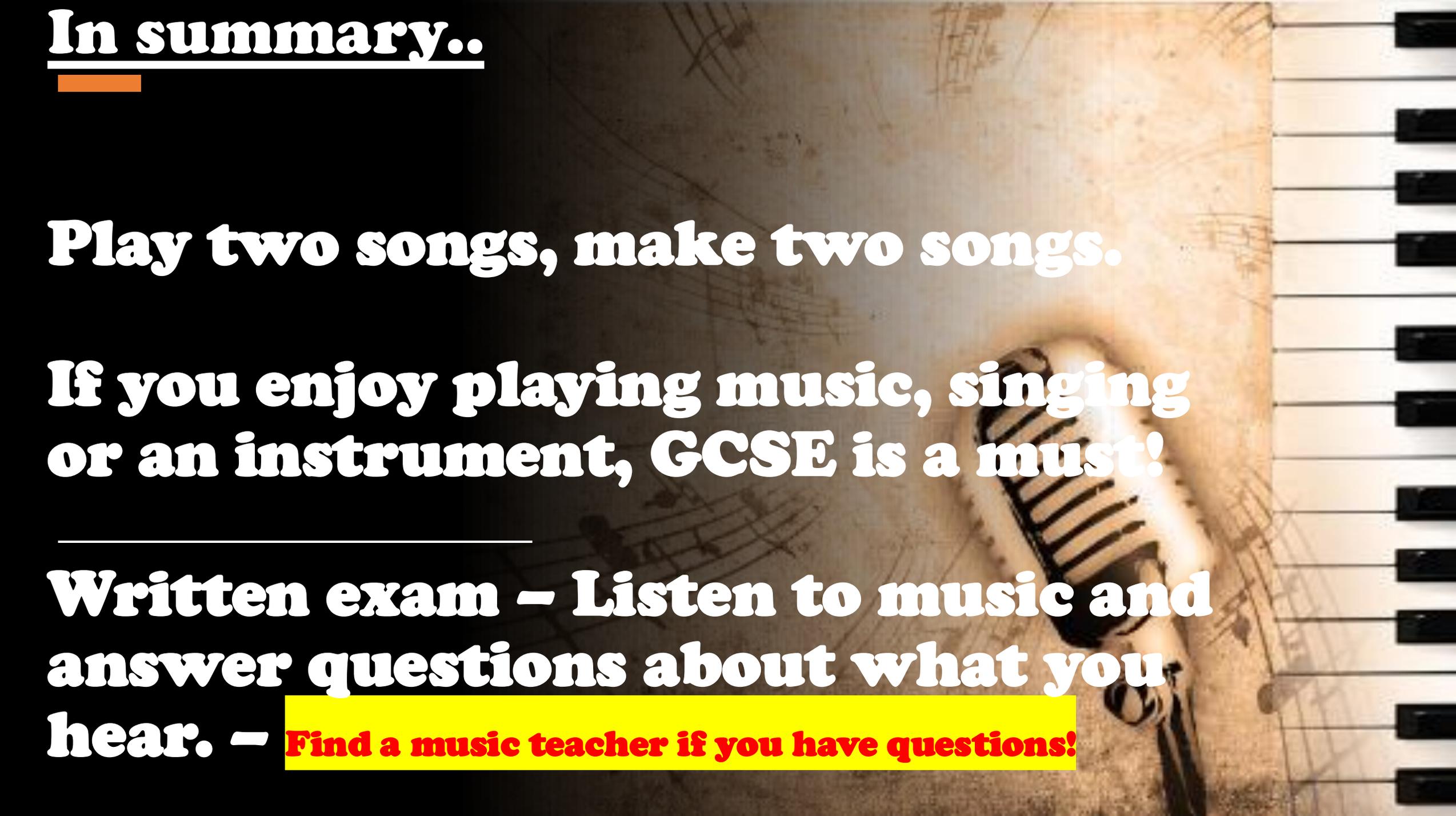
**Analytical**

**Problem solving**

**Language and Comprehension**



# In summary..



**Play two songs, make two songs.**

**If you enjoy playing music, singing or an instrument, GCSE is a must!**

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**Written exam – Listen to music and answer questions about what you hear. – Find a music teacher if you have questions!**

# How will GCSE Music help me in the future?

**In the future, Creativity is going to be one of the most important and in-demand skills at work (World Economic Forum.)**

When business leaders across the world were surveyed, they voted **creativity as the most important workplace skill** to help their businesses survive and grow.

**This means that the study of creative subjects, like Music, is becoming even more important** and relevant to young people to give you the chance to succeed – **whatever your ambitions.**

At the same time, you will find many opportunities to develop and improve your team skills, communication, personal wellbeing both independently and as part of a wider community.

**Also, music grades count for UCAS points for university!**



## **Is GCSE Music for me?**

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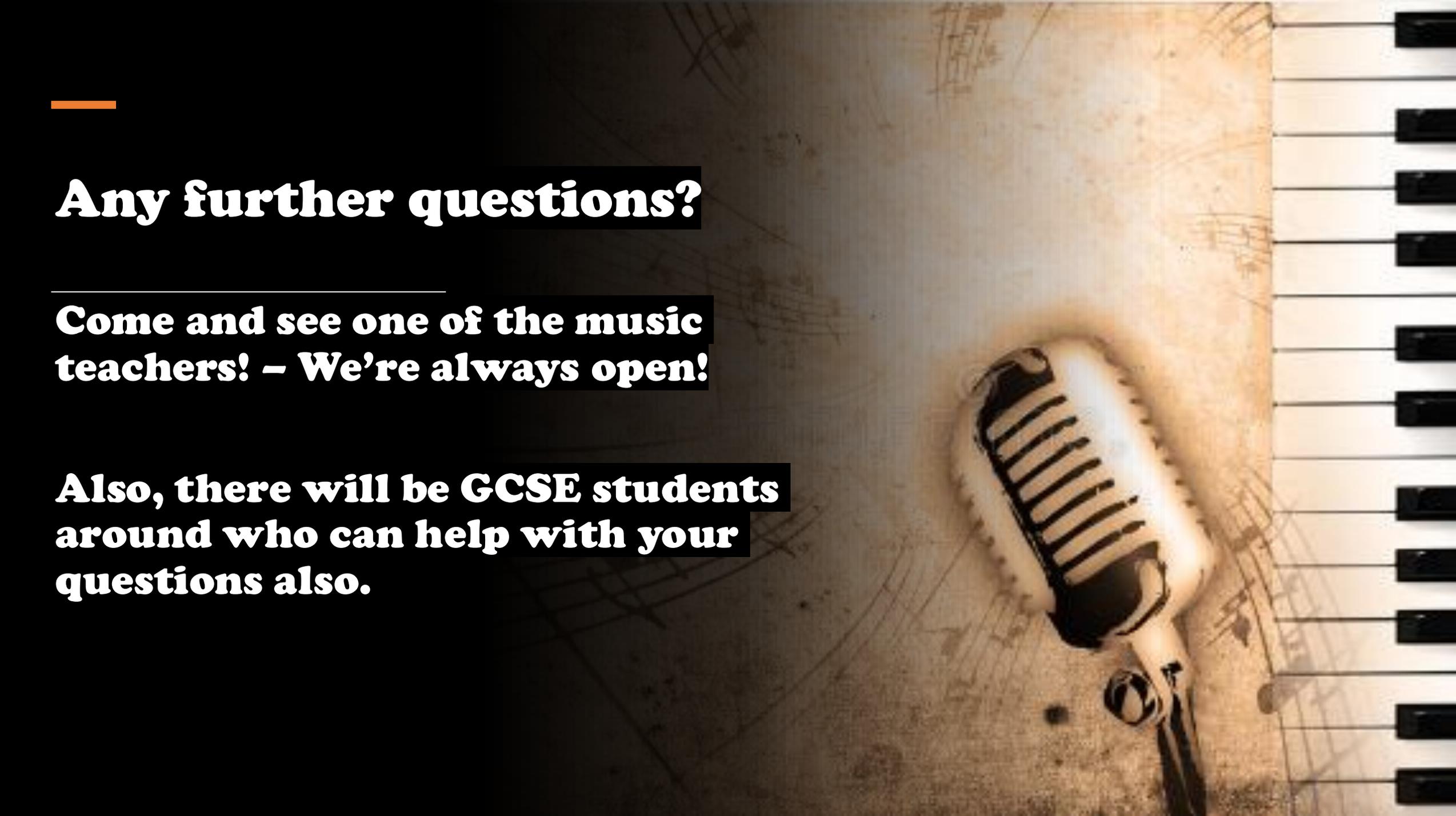
**If you already play an instrument or sing, you can develop your skills and get a GCSE out of it!**

**If you are a creative person who wants to learn to make music, this course will give you that chance.**

**If you love listening to music, and can spot all the details, sing every riff and “air-drum” every beat you have already developed some of the abilities you need.**

**If you’ve ever wanted to learn an instrument and dedicate the time to it long term: As a school, we have previously supported GCSE music students to take music lessons on an instrument.**



A vintage microphone is positioned on a sheet of music paper. The paper is aged and has some faint musical notation. To the right of the microphone, the keys of a piano are visible. The background is dark, and the overall lighting is warm and focused on the microphone and the music paper.

**Any further questions?**

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**Come and see one of the music teachers! – We're always open!**

**Also, there will be GCSE students around who can help with your questions also.**