



## ST THOMAS MORE HIGH SCHOOL

## Person Specification – LSA

Qualifications and Experience	Essential	Desirable
GCSE A-C (or equivalent) Maths and English or equivalent relevant qualification	~	
Skills and Knowledge		
Good knowledge of SEND needs		$\checkmark$
Good knowledge of SEND COP		$\checkmark$
Understanding of child protection procedures		$\checkmark$
Working knowledge of the education system	$\checkmark$	
Understand procedures and legislation relating to confidentiality	$\checkmark$	
<ul> <li>Understand the importance of physical and emotional wellbeing</li> </ul>	$\checkmark$	
Ability to write reports	$\checkmark$	
<ul> <li>Ability to understand and support children with developmental difficulty or disability</li> </ul>	$\checkmark$	
Ability to support the work of support assistants within the classroom	$\checkmark$	
<ul> <li>Ability to use clear language to communicate information unambiguously and listen effectively</li> </ul>	$\checkmark$	
<ul> <li>Ability to communicate effectively with children and their families and carers and other adults and overcome communication barriers with children and adults</li> </ul>	$\checkmark$	
<ul> <li>Good understanding of the school curriculum including knowledge of literacy/numeracy strategies</li> </ul>		$\checkmark$
• Ability to know when, how and with whom to share information	$\checkmark$	
Strong ICT skills to support learning	$\checkmark$	
<ul> <li>Ability to establish rapport and respectful and trusting relationships with students, their families and carers and other adults</li> </ul>	~	
Experience of using SIMs	$\checkmark$	
Personal		
Ability to resolve routine problems independently	√	
Flexible and adaptable	$\checkmark$	
Remain calm under pressure	$\checkmark$	
Good organisational skills	$\checkmark$	
Ability to use own initiative	$\checkmark$	
Ability to work within a team	$\checkmark$	
Reliable and trustworthy	$\checkmark$	