



PERSON SPECIFICATION

Post of Teacher: Classroom Teacher

Date: September 2020

	Essential	Desirable
Qualifications: <ul style="list-style-type: none"> Teaching qualification recognised by the DfE 	✓	
Skills: <ul style="list-style-type: none"> Excellent classroom practitioner skills An ability to form productive working relationships with students, parents and colleagues To employ a range of appropriate teaching styles and the ability to present subject content in clear language and in a stimulating manner in order to ensure students' interest and motivation and encourage independent learning Selection and use of appropriate resources including ICT An ability to create and maintain a purposeful, orderly, attractive and effective learning environment Good communicative, organisational, administrative and interpersonal skills An ability to promote St Thomas More within the wider community An ability to work independently and as part of a team An ability to produce coherent lesson plans and contribute to the production of schemes of work. 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
Knowledge and Understanding: <ul style="list-style-type: none"> An understanding of the subject taught, including a range of assessment methods and the National Curriculum An understanding of the variety of the students' needs and their individuality An understanding of stages of assessment and teaching students with a range of needs 	✓ ✓ ✓	
Experience: <ul style="list-style-type: none"> Proven successful experience of teaching at A Level Successful mainstream teaching across 11-16 age range and the full ability range Experience of leading spiritual or moral assemblies, events Experience of teaching BTEC Music Technology Ability to play piano/keyboard Ability to play more than one instrument Experience of leading an orchestra or choir Experience of working with peripatetic teachers 	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓
Personal Qualities: <ul style="list-style-type: none"> Energy and passion, sensitivity, resilience, commitment and enthusiasm High expectations of students A sense of humour A desire to progress professionally and to take opportunities for CPD Wholly supportive of the Catholic Ethos of the School 	✓ ✓ ✓ ✓ ✓	