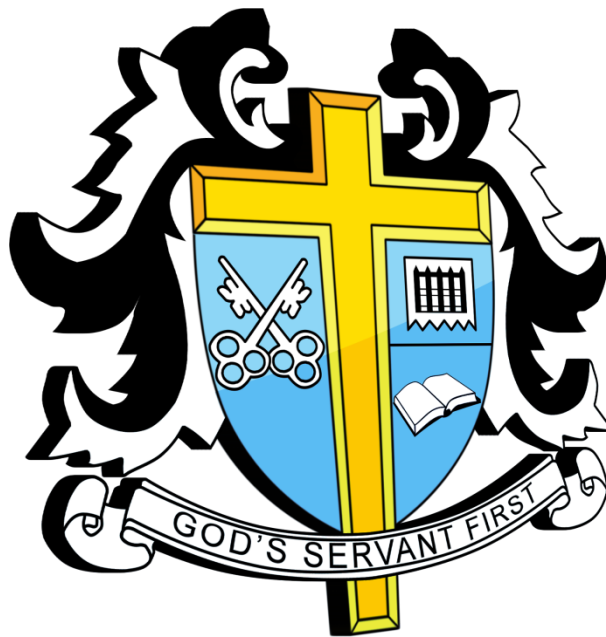


Prospectus Supplement

Sixth Form General Information



St Thomas More High School

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CONTACT DETAILS

St Thomas More High School

Kenilworth Gardens,

Westcliff-on-Sea,

Essex

SS0 0BW

Telephone: 01702 344933

E-mail: office@st-thomasmore.southend.sch.uk

Admissions Email: admissions@st-thomasmore.southend.sch.uk

Website: www.st-thomasmore.southend.sch.uk

Application portal: <https://stthomasmore.applicaa.com/year12>

School Hours: 8.30am-3.30pm

Headteacher:	Mrs. G. Ackred B.SC (Hons) PGCE
Deputy Headteacher:	Mr P Maxfield B.SC (Hons) PGCE M.A
Deputy Headteacher:	Mr. M. Hardiman B.SC (Hons)
Chair of Governors:	Mr Daniel Cauchi
Director of Learning i/c Sixth Form:	Ms E. Corr B.A. (Hons)
Director of Teaching & Learning:	Mr. J. Hollingsworth B.A. (Hons) PGCE
Director of Learning i/c Behaviour and Safety:	Mr. G. Mason B.SC (Hons) PGCE
Director of Finance & Operations:	Mrs. M. Westpfel
Assistant Headteacher for Curriculum	Mrs. A. Hardiman
Assistant Headteacher for Data & Assessment	Mr. J. Marshall B.SC (Hons) PGCE
Assistant Headteacher for Personal Development	Mrs. A Lindsay MA ADSLQ

WELCOME AND AIMS OF THE SCHOOL

The Sixth Form at St Thomas More High School aims to be a continuation and development of all that is best about the school: its strong commitment to academic and vocational success and learning, its friendly caring environment based on the Christian values of service, respect and justice, its excellent relationships between students and staff, its impressive sporting tradition, the opportunities it presents for involvement in a huge range of cultural, charitable and other enrichment activities, and the unobtrusive support and guidance given to each student. Applicants wishing to be considered for a place in our Sixth Form should understand that our Sixth Form is a Christian Sixth Form based on Catholic practices and traditions. However, we welcome young people, from all denominations and faith positions who are sympathetic to Christian values, and the school celebrates the added richness and diversity brought to it by such students. As a Catholic school each student is respected as a unique person with God given gifts, qualities and particular needs. Our school creates an atmosphere of purposeful learning where good teaching leads to a confidence and love of learning and where students develop respect, tolerance and concern for others as they journey towards exceeding their academic potential and to becoming responsible citizens.

St Thomas More has a tradition of success; in part this is due to the dedication, experience and expertise of our teachers who will expect you to achieve or exceed your potential. If you join us in the Sixth Form you will benefit from the atmosphere of hard work, enthusiasm and success that exists amongst the current Sixth Form students. Each year a large number of our students progress successfully to higher or further education, including Oxford and Cambridge. Our students are equally as successful in their apprenticeship applications and have a dedicated team to support them navigate the process.

We offer a wide range of courses which are outlined in this prospectus and all areas of the curriculum provide opportunities for developing independence, growing as leaders and taking ownership of your learning. Some of this will occur through research and enquiry, and some through collaborative learning. We aim for you to develop a high self-esteem and gain a respect for your culture and traditions, underpinned by an understanding and tolerance of others, that will help your transition into the next stage of adulthood.

St Thomas More High School is committed to safeguarding both students and staff. All adults who have unsupervised contact with students are subject to an enhanced DBS check.

We hope that you find this prospectus informative and helpful. Should you require further information or would like to visit the School, please do not hesitate to contact us.



THE SIXTH FORM DAY

St Thomas More High School is a Christian Sixth Form. That means we, the staff, will try to offer you care and support based on Gospel principles of love and justice. It means too, that you will be offered encouragement to grow in your own faith by our shared worship and religious education. In return we expect you to uphold and develop the ethos and the traditions of the school.



- Students are expected to attend regularly and to be punctual.
- All students are full time members of the Sixth Form and are expected to be in school every day.
- The learning day runs from 8.30am to 3.30pm.
- Lessons are one hour long (you may have double lessons) and there are 5 lesson periods in the day. Regardless of the courses you choose to follow, study of one sort or another will consume most of your time.
- However, there will be times when you are not timetabled for taught lessons. During this time, we would expect that you undertake research, complete extended learning assignments and follow up on class notes independently.

Dress Code

We believe that our uniform is essential to the ethos of our school community as it establishes a clear sense of identity, fosters a sense of inclusive belonging, and engenders both positive behaviour and self-discipline, which in turn supports teaching and learning. Students should therefore wear the full and correct school uniform to and from school, on school journeys, when representing the school and whilst in school.



Suit	A smart suit with jacket or blazer Smart tailored trousers or skirt with black tights (no denim, stretch material or skinny leggings)
Shirt or Blouse	Short or long-sleeved worn with a Sixth Form House colour tie with crest
Tie	Sixth Form House colour tie with crest (only available from school).
Jumper/Cardigan	Plain jumper/quarter-zip/cardigan – enabling tie to be seen – Not sportswear or logos and not to be worn instead of the blazer/jacket) Hooded or round neck are not allowed

Independent Learning Facilities

Students have the facilities to support their independent learning with numerous quiet study areas resourced with a wide range of reading material, desk top computers, available in the Sixth Form Study Areas, with Wi-Fi access to improve study. Throughout the day access to the 'Snack Shack' is available. The Sixth form study area is open after school to enable students to continue studying at school if they wish to.



SPORT AND ENRICHMENT ACTIVITIES

Sport

We have an extensive sports-provision, both in lesson time and as part of the timetable of extra-curricular activities (including use of the school fitness suite). Many students from all year groups attend sports clubs before and after school and lunchtimes are open to anyone to attend as they wish.



There are teams or clubs in football, basketball, netball, cross country, athletics, swimming, badminton, cricket, tennis and table tennis. Our students are involved in many other sports as well. The School enjoys a formidable reputation for sporting achievement. The school enables students to study for A levels whilst at the same time receiving top quality coaching and taking part in regional and national tournaments. Recent success has been seen with the football side reaching the Quarter Final of the National Cup, winners of the Essex Schools and Colleges league and county cup success in recent seasons.

Sports Day is held each year where, as many students as possible from each form are encouraged to compete for their School House – the rest of the School makes up an enthusiastic crowd. We organise House Tournaments in most of the sports listed earlier which are very popular and keenly contested.



Enrichment

All students have dedicated lessons in enrichment; this ensures students can take part in activities to increase their personal development.

The School provides an extensive range of extra-curricular activities. These are invaluable in providing the students with opportunities to develop their talents and to excel and to find new interests. They also give great enjoyment.

We also provide the opportunity for students to take part in volunteering, where students work with those less fortunate in our community. Students can also volunteer to help children in local Primary schools.

These activities take place mainly after school and occasionally at weekends. They are important in helping to build a sense of School community and a sense of belonging. They also strengthen good relationships between the students and staff and give the students self-confidence. Some of these many opportunities are as follows, although we are always open to new ideas from both students and parents to help the programme grow even further.



Music

The Music Department enjoys a reputation for a sound academic and work ethos and as an important adjunct to the Liturgical life of the school.

All this is augmented by a group of peripatetic staff tutoring students in clarinet, guitar (electric/acoustic/bass/classical), drums, flute, piano, saxophone, trumpet, trombone and violin.

There are lunchtime activities open to all students who have an interest in taking part.

The Department maintains good links with the Enrichment initiatives of the school; and students are encouraged to take part fully in the annual liturgical celebrations in Advent and Lent, as well as on numerous other occasions throughout the year. Students have performed at local events such as the Mayor's concert and the Maritime Festival.

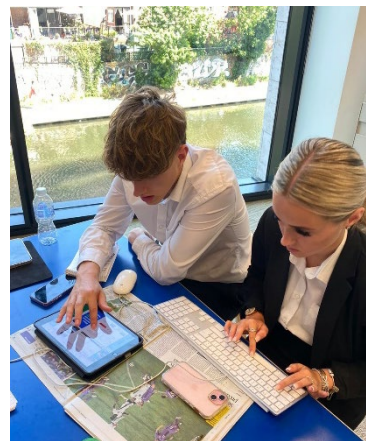


Drama

Thanks to the dedication and commitment of the staff, the school has a strong tradition in drama. The school play draws from all year groups and continues to be of a very high quality. We have also collaborated with other schools and arts organisations as part of the St Thomas More Shakespeare Festival. The school has been a Hub School in the prestigious Royal Shakespeare Company's Learning and Performance Network and still maintains strong links with the organisation.

Trips and Educational visits

The School enjoys a wealth of trips, both at home and abroad, throughout the academic year. Many are linked to specific subject departments; others are linked to cultural, sporting or religious activities. These trips enhance the achievement and enjoyment of our students and help to build the School's strong sense of community.



Overseas Visits

Visits to different parts of the world are run by many departments. In previous years these have included a ski trip and a football tour to Holland. Visits to Paris and Barcelona have provided students with the opportunity to enjoy linguistic and cultural stays in these European cities. The Film & Media department has provided our students with the opportunity to New York and the Business Studies department to Disneyland Paris.



Most Able

At St Thomas More High School we have our high performing bespoke pathway – the DEEP (Develop, Explore, Evolve, Prepare) programme. This is a fluid, aspirational pathway for our top attaining students, where we offer a range of experiences which will challenge and inspire, providing opportunities to extend their interests beyond the curriculum. Participating in these opportunities will help to develop skills and characteristics that can really make the difference when applying for top institutions.



The Extended Project Qualification (EPQ) allows students to gain a head start on skills vital for university by giving them an opportunity to pursue their own academic interests. As well as providing half an A level, it provides excellent preparation for Oxbridge interviews, as well as appealing to universities. *“I chose to do an EPQ because it allows me to explore my academic interests in greater depth and develop skills necessary for university” Lily*

The school has an academically rigorous extra-curricular offering, giving students the ability to participate in external Debating and Public speaking competitions. There are many opportunities to learn outside the classroom too with regular trips (New York, Borneo and Iceland to name a few).

Additionally, we have a committed body of staff who will assist in the transition through the next phase in your learning. *‘Students in sixth form are aspirational because their teachers have high expectations for them’ Ofsted Report 2024.*

Our **DEEP** programme is designed to challenge and support our most academically able students. As part of this initiative, students have the opportunity to attend workshops at prestigious Russell Group universities, including Oxford and Cambridge.

These experiences offer valuable insight into the university admissions process, including guidance on tuition fees, bursaries, and funding opportunities, as well as tailored support for crafting compelling personal statements.



Students also receive expert advice and resources on interview preparation, helping them to approach competitive university applications with confidence and clarity.

‘When it comes to supporting students with UCAS applications the teachers are incredibly helpful. For example, I received support in submission of my law essay competition I entered for Oxford. As well as that, I have been signed up for many seminars and events that are in close relation with my aspiring future career’ . Curtis

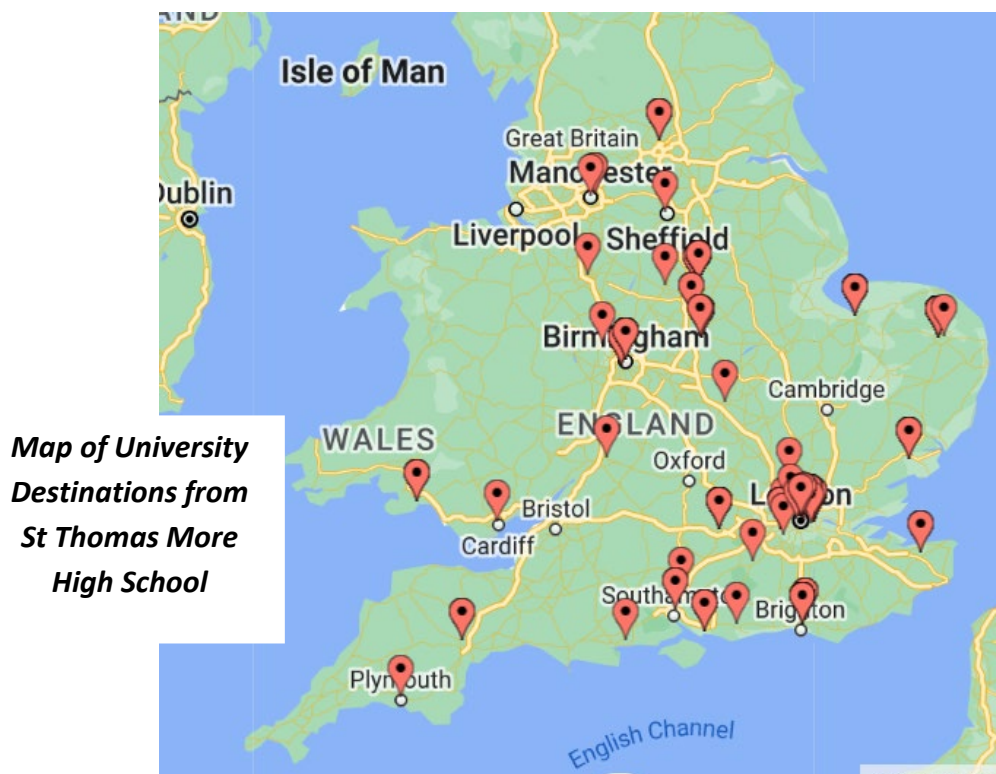


LIFE BEYOND SIXTH FORM

Connecting you...

'At St Thomas More High School pupils are supported to achieve, both academically and personally as individuals. The school has built strong relationships between its pupils, staff, and parents and carers. Leaders have developed a caring community where pupils and staff feel part of a family. Pupils are respectful of each other and their teachers. They are proud of their school'. Ofsted Report 2024

...to higher education



St Thomas More sends most of its students onto higher education – 79% in 2023, with many being placed at prestigious Russell Group universities. At our sixth form we support our students with their personal statements, help them to complete on the online UCAS form and we have a fantastic university selection tool in the Unifrog platform.

“Unifrog is a detailed tool that provides you with a variety of information to assist you in your future aspirations, from CVs to activities that can be included in your personal statement. Particularly in year 13, when faced with the dilemma of determining what to do in the future and how to conduct study for it, this website is a great relief. By guiding you in the proper direction at all times, and essentially being a great starting point when pursuing your chosen professional path”.

Paulo

'As a year 12 student, I began visiting universities like Bristol, Southampton, and Kent to prepare for my applications. On these open days, I explored the campus, including libraries, green spaces, and student accommodation, to gauge the atmosphere and living conditions. Guided tours and informational sessions about finances and course specifics were also incredibly helpful. I also visited the student union to learn about the culture, social life, and extracurricular activities. Throughout the day, talking to students and staff offered honest insights into university life. Overall, I highly recommend attending open days, but don't worry if you cannot, there are plenty of online resources available including virtual tours and subject information'.

Henry

...to opportunity

'Upon joining St Thomas More in 2022, I had very little knowledge of what my next steps after sixth form would be. This was nerve-wracking for me. However, due to the incredible support I received from the school and my teachers, I was able to both apply for university and apprenticeships. I knew I wanted to keep my options open, and this was possible due to the resources and assistance provided at this crucial time. The concept of an apprenticeship was new to me, as previously I hadn't considered anything other than university, so this really sparked my interest. Thanks to the information I had learnt, I was able to find apprenticeship openings online and, long story short, secured myself an interview and received an exciting job offer!

I have just completed my first week of work in London as a Business Administration apprentice, and I could not be happier and prouder of myself. I would not have been able to get here without the help and encouragement from my teachers and the excellent understanding I gained from the school about the different opportunities available after sixth form. I will always be grateful for my time at St Thomas More!

To any STM students unsure as to what the future holds for you, explore all kinds of opportunities! Remember, your teachers will support you unconditionally. Good luck!'

Daisy - Alumni student

...to your future career

All students also have the opportunity to take part in Enterprise activities. St Thomas More has developed a programme that prepares students for the world of work by following a model that focuses on linking students to employers through masterclasses and mentoring. We are proud to offer our students the opportunity to help prepare them for life beyond school or Higher education.

'The school encourages pupils to be aspirational for their future. Pupils in all key stages receive effective careers education and guidance. This helps them make informed plans about their futures. Pupils have access to a broad choice of work experience placements. As a result, pupils and students are well prepared for their next steps in education or employment'. Ofsted Report 2024

During our students time in Sixth Form we aim to provide as much support with their next steps as possible. We have a dedicated Careers Co-Ordinator on site to help support students not going to University with Apprenticeship opportunities and employability skills. If we are unable to support directly, we will direct you to the right person to ensure you are receiving the most up to date and impartial information advice and guidance. We have an independent Careers Adviser in school twice a week and we are happy to make appointments for any student to see them. We continue to support students seeking employment or Apprenticeships after Sixth Form, 20% of our 2023 cohort took this route.

... Our student leaders

'With the catholic ethos being a central embodiment of this school, St Thomas More proceeds to reinforce core values such as maturity, respect, and critical cognition amongst students; ensuring all students are uniquely guided towards their desired profession and most importantly the best version of themselves. With experienced teachers and dedicated pastoral care, St Thomas More High School is guaranteed to develop interpersonal abilities and academic success into favourable traits to the ever-evolving job industry, by emphasising skill development, providing real-world experiences, and maintaining a modern learning environment for its students. This in return creates a seamless transition from GCSE to A-Levels, in preparation for the world outside of school. In other words, St Thomas More is more than just a school, it is preferably a family where all students are encouraged to share their talents and abilities in all that they do, in hopes for them to embark a journey of continuous progression and success, excluding any form of societal human divide. St Thomas More is truly an eye-catcher for youth that have a dream, as this school servers honourably to fulfil them and to enhance their light'. **School Captains Lukas & Roisin**

... Our Alumni

The Alumni is a large group of past students who meet for social events and produce the MOREANA quarterly magazine. The Alumni work in a range of jobs, from a well-known barrister, a politician, literary and script editor, magician, fireman, an expert in marketing in the theatrical industry and many more. The members really have a lot to offer the leavers of St Thomas More, whether it be career networking or advice, or simple continuing to hold true the values and traditions of our school so that it is maintained for future generations.

The Alumni can help financially too with their hardship fund, which members pay into to help the young people in our care who may need support. Visit <http://www.stmalumni.co.uk/> for more information.

ADMISSION ARRANGEMENTS – 2026

Admission to the Sixth Form is by individual application using the School's Sixth Form application form (<https://stthomasmore.applicaa.com/>). Applications are welcomed from students outside the school.

Prospective Sixth form students are encouraged to visit the school in the autumn term. Application details, including a prospectus, can be obtained via the school website. The date for applications is in February. However late applicants can be considered. Students should complete the appropriate application form and return it to the school.

The school operates a sixth form for a total of 300 students. 150 places overall will be available in year 12. While the admission number is 300, if fewer than 150 of the school's existing students transfer into year 12, additional external students will be admitted until year 12 meets its capacity of 150.

Students wishing to enter the sixth form will be expected to have met the minimum academic entry requirements for the sixth form. These are that students will have achieved at least 5 GCSEs at grades 9-5, including a 5 in English and Maths.

In addition to the sixth form's minimum academic entry requirements students will need to satisfy minimum entry requirements to the courses for which they are applying. If applicants fail to meet the minimum course requirements, they will be given the option of pursuing any alternative courses for which they do meet the minimum academic requirements. Course requirements are published annually in the Sixth Form Options booklet and on the website.

When year 12 is undersubscribed all applicants meeting the minimum academic entry requirements will be admitted or permitted to progress.

When there are more applicants of the required level than places available, selection will be based on rank ordering the GCSE grades achieved. 'Looked-After' children are to be given the highest priority in the oversubscription rank ordering criteria.

Drill down map and a postcode look up table are available on www.southend.gov.uk/admissions

Supporting students through the transition from GCSE to A level

Whilst teaching staff will be the main aid to student's transition, we have a Sixth Form team to offer further support and mentoring. The tutorial and enrichment team run a programme to support students with A level study and monitoring of students' progress throughout the year with student specific flight paths. In addition to the tutors we also have an academic team to focus on individual student performance.

Student survey quote 'I have enjoyed learning a variety of life skills during enrichment sessions'

We feel that learning is best supported by having an effective partnership with parents and guardians. We have an arranged consultation evening with parents and students to discuss progress and reports, but the Sixth Form Leadership Team and the tutorial staff can be approached to arrange other meetings for individuals to discuss more specific support if our monitoring suggests it is required.

ACADEMIC EXCELLENCE

All students in the School are encouraged to work hard to reach their full potential. To this end, each student in the Sixth Form is given a challenging, yet realistic target grade in each of his or her subjects.

Student survey quote 'The teachers care about your learning and wellbeing'

Student survey quote 'Lots of opportunities and focus on our future'

Students are encouraged to take a pleasure in their learning and their achievements. Teachers use a variety of skills and strategies to meet the needs of each and every learner and to allow each student to get the most out of each lesson.

It is our aim to produce knowledgeable, skilled, independent learners who are capable of thriving in the workplace and world of the 21st century.

The academic progress of each student is monitored on a regular basis to identify students who are not making progress. These students are supported by a team of mentors who work closely with the student and his or her parents.

Through a programme of objectives setting and regular reviews we aim to improve the attainment of such students so that they might do their abilities justice.

The overwhelming majority (94%) of our students when surveyed believe they are well taught & staff have good subject knowledge.

English as an Additional Language (EAL)

Many of our students speak another language or languages in addition to English at home and with their extended families. The School encourages students to maintain and develop this wonderful ability, and many belong to the Able, Gifted and Talented programme.

Learning Support

We have a strong Special Educational Needs Department who will support students and staff in the teaching and learning in the school as well as looking after students wellbeing throughout their time at the school

For example:

- There will be adaptive teaching and support in lessons where appropriate
- Scaffolded planned lessons to help support Students learning at their pace.
- Skill sessions where needed to help support particular needs where appropriate
- Pastoral team who work with the SEND team to address any issues that arise
- Mentoring support from the SEND team where appropriate

Extended Learning

The aim of extended learning is students, parents and teachers working together to develop independent and enquiring learners.

What is our expectation?

Our Expectation is that students, parents and teachers will all work together to extend students' learning and challenge their interests, by encouraging them to think beyond the four walls of St Thomas More's classroom.

We anticipate this working in the following ways:-

- Teachers will offer students opportunities to extend their learning in a variety of ways
- Parents/Carers will take time to support, encourage and inspire students to develop their knowledge and understanding at every opportunity
- Students will take these opportunities provided to them and even work on their own initiative to develop their learning and their interests through the help, support and encouragement of both their parents and their subject teachers.

The vast majority of our students (96%) when surveyed state they are proud to be members of our 6th Form.



A Partnership with Students and Parents

For your child to achieve great success it is important that we work together in partnership. The School has many informal ways of encouraging this. There are also many formal methods, for instance:

- specialised Study Skills Evenings for each year group,
- the weekly newsletter, 'Contact',
- assessment reports based on the student's attainment and effort,
- Parents' Evenings,
- formal written reports.

We are keen for parents to play a full part in the formal and informal opportunities for communication and working together.

SUPPORT, CARE AND ENJOYMENT

We want our students to be safe and happy in our School. We want them to develop into confident young men and women who know the difference between right and wrong and have the confidence to express themselves and their beliefs.

We therefore have a strong pastoral system to ensure that students understand proper behaviour, are self-disciplined, respect one another and receive all appropriate support.

All teachers and support staff at the School have a pastoral responsibility, but the School also has a team of dedicated pastoral specialists, these include the Director of Learning i/c of Sixth Form, the Pupil Progress Mentors and the Pupil Support Mentor.

For everyday pastoral matters the relevant Form Teacher or Pupil Support Mentor should be contacted, in the first instance.

External Agencies

Sometimes a student requires additional specialist-support and when this is needed, we are able to draw upon a wide range of external agencies. Some of these agencies are:

- Behaviour Support Services,
- the Child and Family Consultation Services,
- Educational Psychology Services.

Form Groups

The form groups are organised according to the age of the students into 6 houses. Each student's form teacher will meet your son or daughter at the start of each day. The form

teacher is there to ensure that the day starts well and, over the course of the year they will get to know your child well.

Registration takes place in the form room in the morning and in the afternoon. Attendance and punctuality is monitored by the Sixth Form Pupil Support Mentor.

Student Voice

The voice of our students is immensely important to us and the Key Stage Students Councils are two important and well respected ways in which the School is able to hear and benefit from the views of our students. These are led by our Student Captains and are held each half term.

Behaviour

The School expects high standards of behaviour. A Code of Conduct regulates all aspects of our life at School. Every student is expected to be sensible and courteous in his or her behaviour at all times and to obey any reasonable request made by a member of staff. There are general school rules to ensure the smooth running of the School community and the safety, happiness and academic success of all. Copies of our Code of Conduct found in the student planners and on the school website.

Discipline at our School is firm, friendly and caring. Misdemeanours are dealt with in a variety of ways, ranging from reprimands to Conduct Cards. More serious offences are punished by, for instance, after-school detentions or internal seclusion. These will be accompanied, if necessary, by interviews with parents. Very serious offences may result in the student being excluded from the School.

The School has a rich and diverse system of rewards to encourage and reward good behaviour. It also provides many opportunities for students to undertake roles of responsibility throughout the School. In Year 11, we have a Prefect system and in the Sixth Form a House Captain leadership system.

Policies

The School has policies that are concerned with the health, safety, welfare and achievement of all of the students. One such policy is the Child Protection Policy, which makes clear that we have responsibilities to inform the relevant authorities of child protection concerns.

Some of our other policies are the, Accessibility Policy, Anti-Bullying Policy, Anti Drugs Policy, Behaviour Policy, Disability Equality Scheme, Equal Opportunities Policy and Race Equality Policy. The School also has a Complaints Procedure.

Partnership

At our School we aim to make a reality of the idea of partnership with parents and we will contact you readily if the need arises. Please contact us, to discuss any questions you may have about your child's welfare and progress.

Relationships and Sex Education

The Church recognises that it is the privilege and responsibility of the family to inform and educate their children in all matters pertaining to human growth and development, particularly in the sensitive area of sexual development. However, it also recognises that parents often need a major commitment from schools to support them in this role.

The School has a Relationships and Sex Education programme delivered through the Religious Education Department, the Citizenship and Personal, Social and Health Education Department and the Science Department. This programme spans all year groups of the School and covers both the physical details of human reproduction and moral teaching on sexuality in accordance with the teaching of the Church.

THE HEART OF THE SCHOOL

Our faith lies at the heart of all we do at St Thomas More High School. Religious Education at our School might be understood as consisting of three dimensions:

- religious worship and spirituality,
- Christian living and
- academic education.



Religious worship and spirituality

Our staff and students are encouraged to develop themselves spiritually whilst with us. There are many opportunities for both public and private worship. For example, formal prayers are said at the start and end of the school day at registration times. The Angelus is said at lunchtimes. There are two main assemblies each week where the school gathers to listen to the Word of God and to join together in prayer. Voluntary Mass is offered every week at lunchtime in the Chapel and whole-school Masses are celebrated on Holy Days and on other special occasions.



Christian living

Jesus taught that we should love God with all our heart, mind, soul and with all our strength, and our neighbour as ourselves. It is our aim to follow this teaching in all of our relationships and actions. The School has a strong tradition of charitable fundraising, helping those in need both at home and abroad.



“In the life of faith of the Catholic school, religious education plays a central role and vital part.....it is the foundation of the entire educational process...it is the core subject in a Catholic school”. (‘Religious Education in a Catholic School’: Catholic Bishops’ Conference of England & Wales 2000)



St Thomas More High School encourages all students to be God’s Servant First, which means we will model Jesus’ servant leadership in every aspect of our lives. The Core RE programme offers a spiritual, ethical, philosophical and practical formation for our students preparing them for life.

During Year 12, pupils will study units on the following:

1. Where am I? (The Life and History of St Thomas More High School).
2. Catholic Social Teaching. (The 7 Principles of CST using Caritas in Action resources.)
3. Social Action-Charities and Fundraising. (Pupils will respond to social issues in our local area.)
4. Faith into Action. (Sixth Form Core RE Outreach programme -Voluntary service in our local community)
5. Do I live an Ethical life? (Ethical dilemmas)
6. World Religions and their responses. (The Problem of Evil, Jesus and other faiths, Humanism & Materialism, Expression of faith through outward symbols)

In Year 13, pupils will study the following units:

1. STM Virtues (Core Values)
2. Catholic Social Teaching. (The 7 Principles of CST using Caritas in Action resources.)
3. Sexual Ethics (Relationship and Sex Education – Sex, Religion & Social issues. The Theology of the Body and The Language of Love.)
4. Do I live an Ethical life? (Ethical dilemmas)

HOUSE SYSTEM

The School is organised in a House System: St Andrew, St David, St George, St Patrick, St Sebastian and St Vincent’s. Every student of the School is allocated a House and many of the sporting and enrichment activities are run through these Houses. Each House is organised by a Head of House from the staff and by a House Captain from the Sixth Form. Merit Marks are also allocated to students through their Houses. The House system encourages involvement, friendship and a healthy sense of competition.



How to Apply

Once you have decided to join us at St Thomas More Sixth Form, the application process is simple.....

Thursday 2nd October 2025
St Thomas Sixth Form Launch For External Students

Application Portal

On Line at <https://stthomasmore.applicaa.com/>

Friday 13th February 2026

Deadline for applications.

Applications received after this date will be considered individually but subject combinations cannot be guaranteed

Once your application has been received, you will get an opportunity to speak to a member of the 6th Form team to discuss your subject choices, specific entry requirements and individual learning needs.

Accept offer of a place by April 2026

29th & 30th June 2026* by invitation to accepted applicants

'Taster Days' meet teachers and discuss specific queries.

Enrolment

Thursday 20th August 2026* at school after examination results are collected.

School Web site:- www.st-thomasmore.southend.sch.uk.

*All dates are provisional

SCHOOL MISSION STATEMENT

*To inspire,
To learn,
To achieve,
To keep our Catholic ethos at the centre of
our lives,
To fulfil our educational potential,
Welcoming all and reaching out to the wider
world,
To be truly God's servant first.*

**THE APPLICATION PORTAL WILL GO 'LIVE 'ON
OUR WEB SITE FROM**

THURSDAY 2nd OCTOBER 2025

www.st-thomasmore.southend.sch.uk